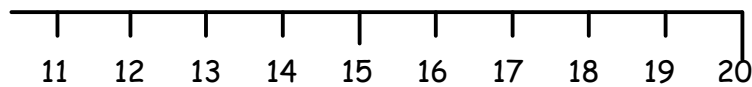
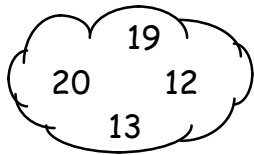
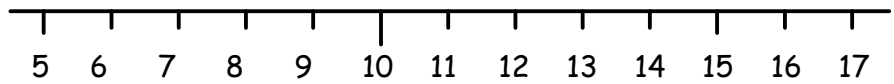
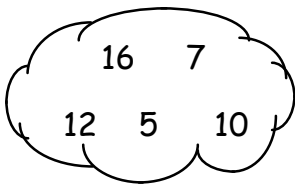
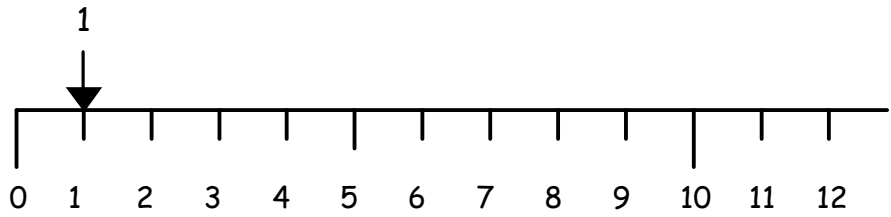
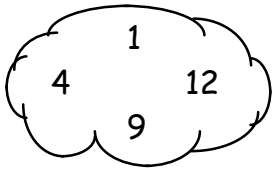
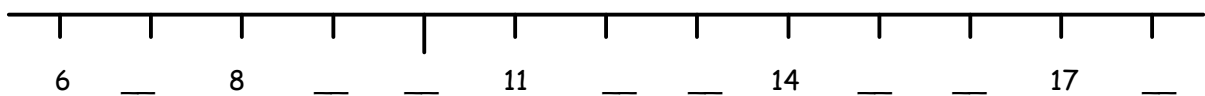
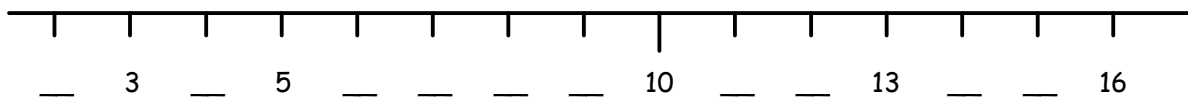


★ Mark arrows on each scale to show the numbers.
The first one has been done for you.

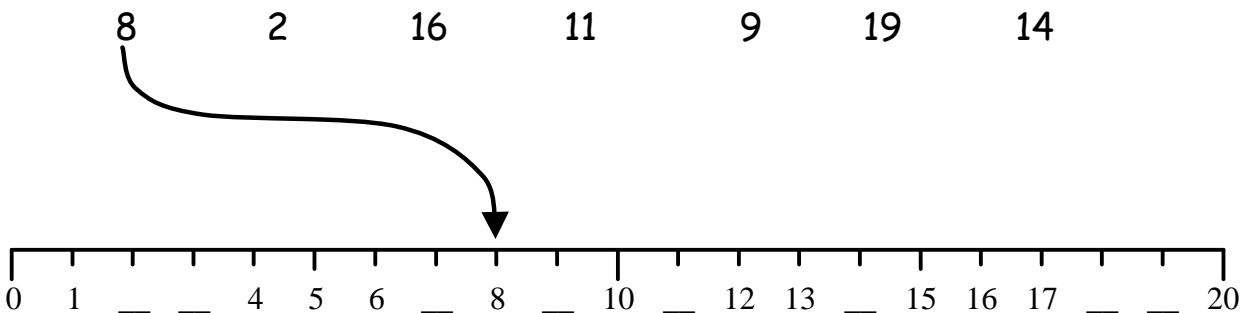


★ Fill in the missing numbers on these scales.



★ Match the numbers with the scale.
The first one has been done for you.

8 2 16 11 9 19 14



Repeating patterns (1)

★ Fill in the missing words.

1 big small small big small small big small small big small _____ big small

2 Mon Tue Wed Mon Tue Wed _____ Tue Wed _____ Tue Wed Mon _____

3 cat hat sat mat cat hat sat _____ cat hat _____ mat cat _____ sat mat

4 down up up down down up up down down up _____ down down up _____

5 straight *curve* straight line straight *curve* straight line straight *curve* | line straight | straight line straight *curve* straight

Repeating patterns (1)

★ Fill in the missing words. Count the number of repeats.

6

below	above	below
-------	-------	-------

below	above	below
-------	-------	-------

below	above	_____
-------	-------	-------

below	_____	below
-------	-------	-------

repeats:

7

add	four	subtract	four	add	four	subtract	four	add
-----	------	----------	------	-----	------	----------	------	-----

subtract	four	add
----------	------	-----

subtract	four	add	four
----------	------	-----	------

four

repeats:

8

loves me | loves me not | loves me not | loves me

repeats:

9

he	me	we	_____	me	_____	he	me	_____
we	he	me	we	he	me	we	he	me

repeats:

10

tic	tac	toe	tic	tac	toe	tic	tac	toe
-----	-----	-----	-----	-----	-----	-----	-----	-----

tac	toe	tic
-----	-----	-----

toe	tic	tac
-----	-----	-----

tic	tac	toe
-----	-----	-----

repeats:

☺ I can subtract with counters.

You need counters

$6 - 1 = \underline{\hspace{2cm}}$

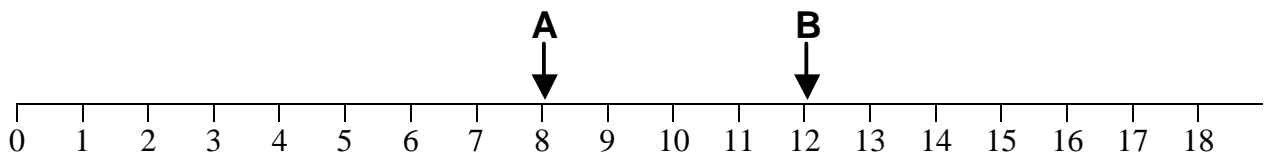
$9 - 4 = \underline{\hspace{2cm}}$

☺ I can use coins.



There is p altogether.

☺ I can read a number line.



A points to and **B** points to . Mark arrow **C** at **4** and arrow **D** at **15**.

☺ I can find missing numbers in sums.

$10 - \square = 6$

$\square + 3 = 8$

☺ I can make word patterns.

Fill in the missing words. Count the repeats.

girl girl boy girl boy girl girl girl girl boy

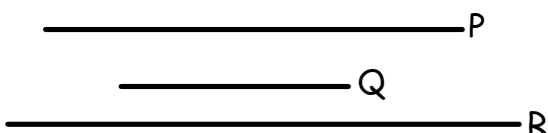
repeats: <u> </u>

☺ I can find one more and one less.

 is 1 more than 14.

 is 1 less than 10.

☺ I can compare lengths.



Line is shortest.

Line is longest.